

PARENTS AS PARTNERS IN THE WALLKILL LEARNING COMMUNITY PARENTAL INVOLVEMENT POLICY

The Wallkill Central School District recognizes the important role of parents in the learning community. We share a common commitment to supporting students' academic pursuits and ensuring their successful achievement. We subscribe to the requirements set forth in state and federal regulations for the purposeful involvement of parents in their children's education. To these ends, the District's mission is to enhance the educational programs of its student population through an active, productive parent-school partnership. Its goal is to increase the constructive, ongoing involvement of parents in the education of their children.

The following procedures and guidelines are intended to facilitate the institution of opportunities for parents and teachers with administrators to participate in making shared decisions about educational issues in a school based forum.

Each building has established and maintains a committee, representative of teachers, parents, administrators, support personnel, and community resources as appropriate to the specific task or educational program. Membership composition, while delineated, will be compliant to assure that specific requirements of individual programs are met. Records and materials maintained with student's pupil personnel will be subject to the requirements of the Family Educational Rights and Privacy Act. Due process for parents and children will be governed by existing state regulations. Information, to the extent practicable, will be provided to parents in a language and form that parents can understand.

In keeping with federal regulations, the Wallkill Central School District ensures that each Title I designated school will:

- a) Convene an annual meeting at a convenient time to which all parents of participating children will be invited and encouraged to attend. Parents shall be advised and informed of their school's participation in Title I and their rights to be involved within the Title I Program.
- b) Offer a flexible number of meetings in the morning and/or evening and may provide, subject to adequate funding availability, transportation, child care, or home visits, as such services relate to parental involvement.
- c) Involve parents in the joint planning of school programs.
- d) Provide parents with timely information concerning both Title I and other school programs and encourage parent/community volunteers.
- e) Give parents a description and explanation of the curriculum in use at the school, the forms of assessments used to measure student progress, and the proficiency levels students are expected to meet.
- f) Arrange opportunities for regular meetings to share suggestions, provide training, communicate experiences with other parents, and participate, as appropriate, in decisions relating to the education of their children, if parents so desire.